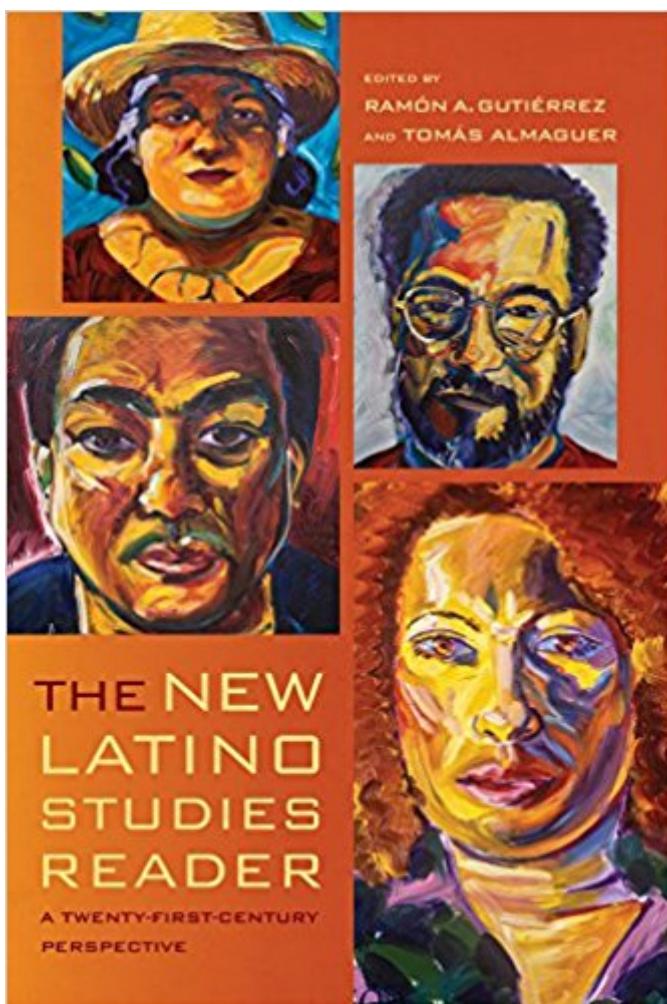


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# The New Latino Studies Reader: A Twenty-First-Century Perspective



## Synopsis

The New Latino Studies Reader is designed as a contemporary, updated, multifaceted collection of writings that bring to force the exciting, necessary scholarship of the last decades. Its aim is to introduce a new generation of students to a wide-ranging set of essays that helps them gain a truer understanding of what itâ„¢s like to be a Latino in the United States. With the reader, students explore the sociohistorical formation of Latinos as a distinct panethnic group in the United States, delving into issues of class formation; social stratification; racial, gender, and sexual identities; and politics and cultural production. And while other readers now in print may discuss Mexican Americans, Puerto Ricans, Cubans and Central Americans as distinct groups with unique experiences, this text explores both the commonalities and the differences that structure the experiences of Latino Americans. Timely, thorough, and thought-provoking, The New Latino Studies Reader provides a genuine view of the Latino experience as a whole.

## Book Information

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## Customer Reviews

"The New Latino Studies Reader" is a sorely needed introductory text that integrates analyses of race, class, and color with gender, sexuality, and politics. Almaguer and Gutiérrez offer more than an interdisciplinary text; they integrate historical, social scientific and cultural studies approaches, which is rarely done in introductory readers."—Patricia Zavella, Professor and Chair of the Latin American and Latino Studies Department at UC Santa Cruz and author of *Neither Here nor There: Mexicans' Quotidian Struggles with Migration and Poverty*"Two of the leading scholars in the field forged this reader in the teaching trenches. This collection represents the perfect balance between cutting-edge scholarship and

touchstone essays. It is sure to satisfy a range of readers, from a student enrolled in an introductory course to the scholar who wishes to deepen their expertise in Latina/o Studies."•Natalia Molina, author of "How Race Is Made in America: Immigration, Citizenship, and the Historical Power of Racial Scripts" "The New Latino Studies Reader" offers a fresh, invigorating account of the making of Latinidad. It provides a complex, rich historical account of the various national-origin groups that comprise Latinas/os, highlighting the vast differences between these groups while subtly urging us to imagine the rich potentiality of becoming a Latina/o community. The reader brings together the most innovative scholarship being generated within history and the social sciences and is surely to become a standard within Latina/o studies courses." • Raúl Coronado, author of "A World Not to Come: A History of Latino Writing and Print Culture" and inaugural President of the Latina/o Studies Association

Ramón A. Gutiérrez is Preston and Sterling Morton Distinguished Service Professor at the University of Chicago and the author of "When Jesus Came the Corn Mothers Went Away: Marriage, Sexuality, and Power in New Mexico, 1500–1846." Tomás Almaguer is Professor of Ethnic Studies and former Dean of the College of Ethnic Studies at San Francisco State University and the author of "Racial Fault Lines: The Historical Origins of White Supremacy in California."

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